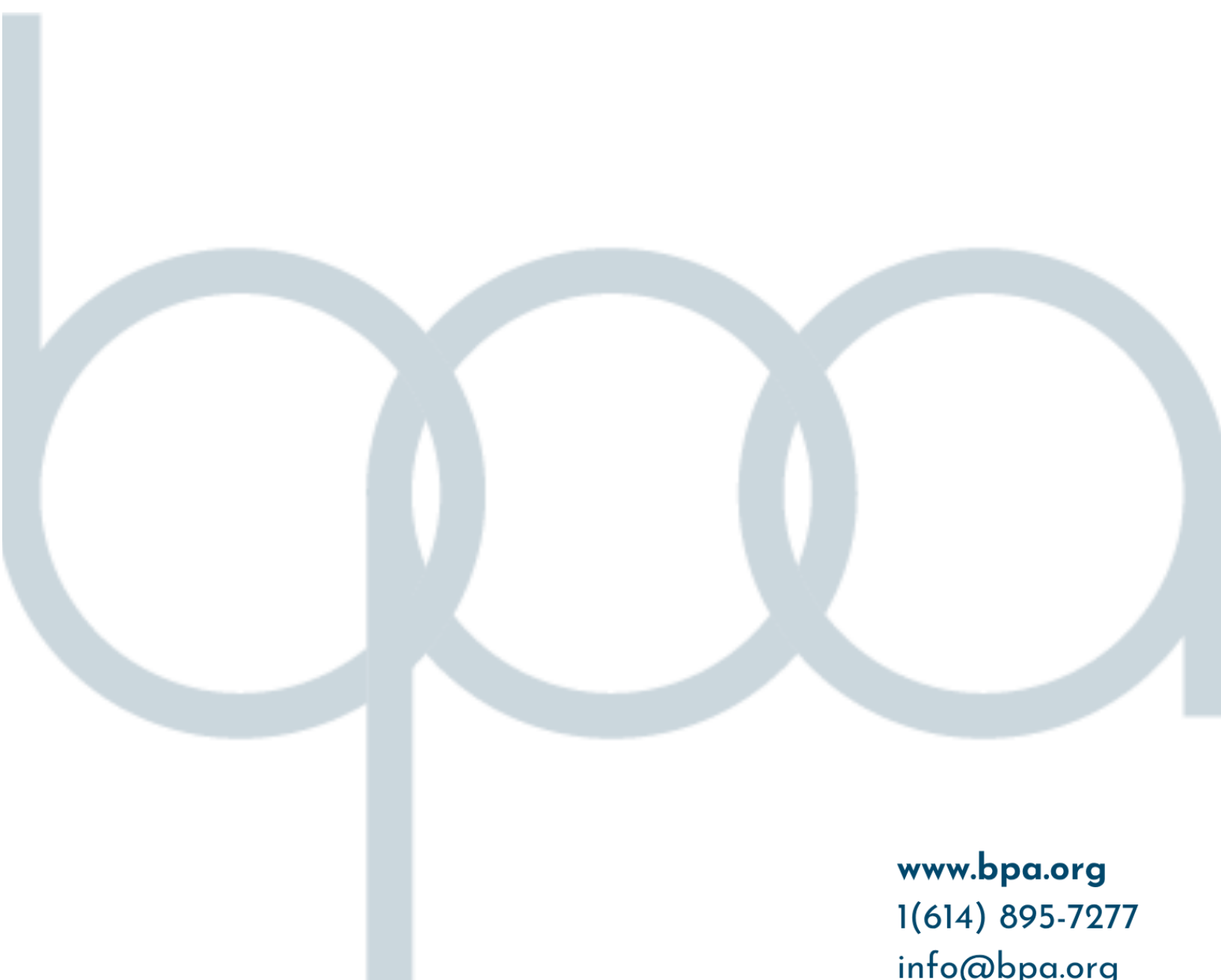


# Torch Awards Handbook

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BUSINESS PROFESSIONALS *of* AMERICA



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The BPA Torch Award Program is designed to promote professionalism and leadership in both career development and personal growth by framing and guiding an individual BPA member’s leadership and service to their chapter and community. This program recognizes outstanding, actively involved members on the chapter, regional, state, and national levels.

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# Torch Award Program Overview and Instructions

Business Professionals of America's Torch Awards Program is designed to promote professionalism and leadership in both career development and personal growth. The Torch Awards Program is open to all BPA members in the Middle Level, Secondary, and Post-secondary Divisions. Students complete activities in the seven Torch categories—Leadership; Service; Cooperation; Knowledge; Friendship; Love, Hope, Faith; and Citizenship—then log their activities in an online Torch Resume.

Each activity is worth 5, 10, 15, or 20 points. When a student achieves the required number of points for each category, their advisor or chapter reviewer can submit the resume to be reviewed for recognition. All students completing a satisfactory resume will be awarded.

There are four levels of recognition:

**Executive Torch Award:** Given at the chapter level, the Executive Torch Award requires 10 points in each Torch category. An Executive is defined as "a person having administrative or managerial authority in an organization."

**Diplomat Torch Award:** Depending on your state, this award might be awarded at the chapter, regional, or state level. The Diplomat Torch Award requires 30 points in each Torch category. A Diplomat is defined as "one skilled with tact in dealing with people."

**Statesman Torch Award:** Given at the state level, the Statesman Torch Award requires 50 points in each Torch category. A Statesman is defined as "one who is a leader in the promotion of the public good and in national affairs."

**Ambassador Torch Award:** Given at the national level, the Ambassador Torch Award requires 70 points in each Torch Category. An Ambassador is defined as "a diplomatic official of the highest rank appointed and accredited as representative of the organization."

Award	Organization Level	Points Required in Each Category	Submission Deadline	Recognition
Executive	Chapter	10	Varies	Pin and certificate
Diplomat	Varies by State	30	Varies	Pin and certificate
Statesman	State	50	Varies	Pin and certificate (otherwise varies by state)
Ambassador	National	70	March 15, 2026	Pin and certificate, and Torch Ceremony at the National Leadership Conference

A student who earns an award through BPA's Torch Awards Program will be presented with a certificate and pin commemorating their achievement. Students receiving the Ambassador Torch Award will receive their pin and certificate at the National Leadership Conference. Most importantly, a student participating in the Torch Awards Program builds a rich resume of service to expand upon their leadership experiences.

Resumes must be submitted by the appropriate deadline to be eligible for awards. Once a resume is submitted, the respective administrators can evaluate the resume and either approve or reject the resume. If approved, the student has earned the award, and no further action is required. If rejected, the resume can only be revised and resubmitted once if it was submitted before the initial deadline set per level.

## IMPORTANT POINTS TO REMEMBER

It is necessary to carefully read through the sections of the Torch Awards Handbook that apply; however, for students and advisors the following are important items to remember:

Resumes for Ambassador-level consideration are due March 15, 2026, by 11:59 p.m. ET. **There is one single re-submission allowed at the national level if submitted by the initial deadline of March 1, 2026.** Students who submit BEFORE the initial deadline will be allowed one (1) re-submit before the final deadline. Students who submit AFTER the initial deadline will only be allowed the single submission and will not be allowed to re-submit. *Refer to your State Association's deadlines for Diplomat and Statesman level consideration.*

Submitting a resume early gives the student an opportunity to earn the award and qualify to attend the respective leadership conference for recognition.

All descriptions must be in complete sentences. The following are examples of good submissions:

I am currently serving as the chair of the chapter fundraising committee.

I attended the presentation by Joe Sample about cybersecurity as a chapter professional growth activity.

I am serving as the Junior Class President at my high school.

Descriptions must be grammatically correct with no spelling errors.

Activities cannot be used in multiple categories on the same date unless it is a lengthy activity that has multiple parts.

- An example of when points can count in multiple categories is a state leadership conference. Points can be awarded for attending the conference, participating in a workshop, competing in an event, and placing in an event.
- An example of when points cannot be counted in multiple categories is participating in the Walk for Special Olympics at the National Leadership Conference and applying it to more than one category. In this example the activity cannot be counted as Service: 307 and Cooperation: 610. It can only be counted in one or the other.
- All events must have already occurred; future events cannot be included.
- All events must occur while a Business Professionals of America member in the same division.
- Virtual and/or in-person activities may be submitted for consideration in any Torch category.

# Using the Torch Awards Online System

The Torch Awards online system is the exclusive system used to build and evaluate resumes. For those using the Torch Awards online system, a good understanding of the system is critical to the success of the Torch Awards program for everyone involved.

## LOGGING INTO THE SYSTEM

**Student members** can log in to the Torch Awards online system by navigating to <https://register.bpa.org/members>. After logging in, select the “Torch Awards” button located along the top of the page. *Your username is your 8-digit Member ID number. Your Member ID is provided by your advisor or chapter reviewer. Your initial password is set by your advisor. Should you forget your password, you will need to have your advisor reset it.*

**Advisors/Chapter Reviewers and State Advisors/State Helpers** can log into the Torch system using the weblink <https://register.bpa.org/>. After logging in, navigate to the “Torch Awards” tab located on the tabs line of the chapter/state portal. *All user permissions are set upon login. If there are issues with permissions, please contact BPA at [support@bpa.org](mailto:support@bpa.org).*

## Building/Editing a Resume

Students can access their resume by clicking the “Torch Awards” button once logged in.

### HOW TO ADD AN ACTIVITY TO A RESUME

1. Click on the “Add Activity” tab.
2. Select the “Torch Category” by clicking on the appropriate accordion. For example, selecting “Knowledge” and adding an activity for watching the Torch introduction video, which is activity 442.
3. Click on the > arrow next to the activity.
4. Double check that you selected the correct activity by verifying the information.
5. Input the activity date.
6. Complete the description using a complete sentence. Example: *I watched the Torch Awards introduction video.*
7. For any activity that requires documentation you can simply select “Choose File” and upload the corresponding document.
8. Click on the “Submit” button. You will receive confirmation that your activity has been submitted.
9. Click on the “Close” button.

### HOW TO EDIT AN ACTIVITY

1. Click on the “Your Torch Resume” Tab.
2. Select the “Torch Category” by clicking on the appropriate accordion.
3. Click on the pencil icon under the “Edit” column.
4. Make necessary edits to the activity.
5. Click on the “Submit” button.

If this is a student’s first time in the system, the Overview and Torch Resume Tabs or Folders will be empty. The Overview tab is displayed as a dashboard that will show your progress in relation to each Torch Award. **Students’ activities from the previous year will be automatically imported for the 2025-2026 membership year.**

# Rules for Resumes and Resume Activities

A Torch Award resume covers the entire span of a student’s membership through all divisions (Middle Level, Secondary or Post-secondary). Therefore, a student can have activities from multiple years, but only as long as the activities occurred while the student was a member in a single BPA division. **Points cannot be counted from before the student was a member, and points cannot be carried over from one membership division to the next.**

Students can keep adding to their resume from year to year within a division until they earn an Ambassador Award. **Once an Ambassador Award is earned, a new Torch resume will begin.** Activities from one Ambassador-awarded resume cannot be counted toward future resumes. Students may only earn one Ambassador Award per year.

Points cannot be documented until the activity has been completed.

Each activity has a limit on the number of times it can be used on one resume. This number is listed in the summary of activities at the back of this handbook. The Torch Award online system will not allow additional instances of that activity. In the example below, the “2” indicates that the student can submit this activity a maximum of two times:

Category	Code	Points	Activity	Max Use
Leadership	101	10	Serve as a BPA chapter committee chair (identify the committee)	2

1. Each activity description must list the date and a complete description of the activity to add it to the resume.
2. Activity descriptions must be in complete sentences using correct spelling, punctuation, and grammar.
3. **All students** must watch the Torch video before starting their resume. This activity should be logged as Knowledge: 442.
4. Students may participate in any activity virtually or in-person.

# Submitting a Resume

Once the student has completed their resume, it is their responsibility to notify their advisor or chapter reviewer to approve and submit the final resume (if applicable). Some chapters may permit students to submit their Torch resumes directly.

If the advisor/chapter reviewer is submitting the resume, they will need to locate the student's resume by first selecting the "All" radio button. You can then further filter the results by typing the student's name in the "Search" field. After locating the record, select the "View" icon, which opens the student's Torch Overview page. Eligibility summaries for each of the four Torch awards are displayed, and if eligible for a particular award, a blue "Submit" button will be visible. Select the "Submit" button for the desired award(s) to be considered.

NOTE: The "Submit" button will not be visible under the award eligibility summary if the student has not yet achieved the required number of points per Torch category for that particular award.

The advisor/chapter reviewer can review that resume any time in the future, taking note as to whether its status changes to "Approved" or "Rejected." If an administrator approves the award, the student has successfully earned the award. No further action is necessary. If the submission status changes to "Rejected," the resume is unsatisfactory, and the student should review the notes and make the necessary changes to be eligible for consideration at a different Torch Award level.

# Role of the Student

A student is responsible for building their Torch resume through the Torch Awards online system located in the Member Registration System. Each member should read through the activity list in this handbook, plan and perform the activities, and log into the Torch Awards online system to add the activities to the resume themselves. Students should then respond accordingly to their advisor's/chapter reviewer's comments on their activities and follow up with their advisor/chapter reviewer to ensure submission through the online system by the appropriate date for the award level they are seeking.

Students must get their Member IDs and passwords from their advisor. If the login information is forgotten, students should contact their advisor to have the password reset.

Each activity added in the online system is assigned to one of the seven Torch categories. The student is required to list the date and description of the activity to add it to the resume. **Activity descriptions must be a complete sentence and include proper grammar and spelling.**

# Role of the Advisor/Chapter Reviewer

The advisor is the supervisor and administrator of their students' Torch Award process. The advisor is involved through the beginning, middle, and end of a student's journey through the Torch Awards program, providing access to the online system, walking students through the process, and submitting completed resumes for award consideration.

Prior to submitting a Torch resume for consideration, it is recommended (but not required) that the advisor review each Torch activity submission for accuracy. Catching errors or incomplete information prior to submission will save time and help ensure that the submission is successful.

The advisor is also responsible for evaluating and granting Executive-level award recognition to students who have earned the Executive Torch Award.

## DELEGATING TORCH AWARD RESPONSIBILITIES TO A STUDENT

An advisor may choose to delegate their Torch Award duties to a responsible student, such as a chapter president or vice president. This student, known as a "Chapter Reviewer", then shares responsibility with their advisor to fulfill the role of supervisor and administrator of chapter members' participation in the program.

The steps to appoint a student as a chapter Torch Award Reviewer are as follows:

1. Login at [register.bpa.org](https://register.bpa.org).
2. Ensure that you are on your "Students" Tab.
3. Select the pencil icon under the "Edit" column of the student you would like to assign as a Torch Awards Reviewer.
4. Select the "Yes" drop-down option found under the label "Torch Award Reviewer".
5. Click on the "Save" button.

## ADVISOR/CHAPTER REVIEWER RESPONSIBILITIES

- **Provide students** with their Member IDs and passwords. Account passwords are set by advisors when they register students at the beginning of the year and can be changed by the advisor by logging back into the membership system at <https://register.bpa.org/>.
- **Help students plan** for their Torch resume and help familiarize them with the Torch Awards online system.
- **Help students understand** the benefits of completing a Torch resume both inside and outside of BPA.

**Set a deadline** for Executive resume submissions.

Provide feedback and guidance throughout the year.

**Conduct a general review of the Torch resume** and provide feedback prior to submission (this is not the official review process as outlined on page 11 of this handbook).

**Submit resumes for award consideration.** Resumes can be submitted, reviewed, and tracked using the Member Registration System. A progress bar will show the points accrued and the status of attaining each recognition level. Resumes must be submitted by March 15, 2026, by 5 p.m. ET to be considered for the Ambassador Award.

**Review Executive resume submissions and award students** who have earned the Executive Award with a pin and certificate. The certificate template can be downloaded from the [Advisor Resources](#) section of the BPA Member Gateway, and the pin can be purchased directly from the [BPA Mall](#).

NOTE: Advisors/chapter reviewers and student members can submit the Torch resume at every level of recognition.

## Role of the State Advisor

State Advisors are responsible for reviewing submitted Statesman and/or Diplomat resumes using the Torch Awards online system. Statesman Awards must be given at the state level. *State advisors can delegate the responsibility of awarding the Diplomat Torch Award to chapter advisors, assign helpers to administer the awards at the regional level, or award members at the state level.*

To delegate:

1. Log into <https://register.bpa.org/>.
2. Click on the “State Staff and Permissions” tab.
3. Click on the “Add State Staff” button.
4. Complete user information (State Helper/Torch Award reviewer).
5. Click on the “Edit/Enter User Permissions”.
6. Select the region using the drop-down options found under the “Region” label to give them access to the Torch Awards online system for a specific region (not selecting a region will give access to the entire state’s Torch resumes).
7. Click on the “Save” button.
8. The user log-in credentials will be generated and sent to your State Helper/Torch Award reviewer.

## STATE ADVISOR/HELPER RESPONSIBILITIES

The State Advisor must delegate all the following responsibilities between themselves or a State Advisor Helper:

Set a deadline for Diplomat and Statesman resume submissions and disseminate this information to advisors and students.

Use the online system to evaluate submitted resumes, approving satisfactory resumes, and rejecting unsatisfactory resumes. Ideally, this is done throughout the year as resumes are submitted so that students can improve unsatisfactory resumes and submit for consideration at the other levels of award recognition.

Recognize students who have earned Diplomat/Statesman Awards with a pin and certificate at the appropriate conference. Diplomat pins can be purchased from the [BPA Mall](#) online, whereas the Statesman pins must be purchased directly from the National Center by emailing [support@bpa.org](mailto:support@bpa.org).

# Approving/Recognizing Resumes for Diplomat/Statesman Awards

Once a resume is submitted for a Diplomat and/or Statesman Award, it is up to each State Advisor and/or state helper to review submitted resumes and approve or reject them for awards. Resumes are not automatically approved when submitted. The appropriate official (State Advisor, State Helper, or National Staff) must manually approve or reject each resume.

State Advisors and/or state helpers can view a list of resumes eligible for the Diplomat or Statesman Awards by selecting the “All” radio button under the “Resumes” accordion.

The National Center and Executive Council will evaluate submitted resumes for the Ambassador Torch Award.

## Independent Chapter Member Resumes

Students participating in the Torch Awards Program who are registered in independent chapters not affiliated with a Chartered State Association are eligible to receive their Diplomat and Statesman award. Please contact the National Center at [support@bpa.org](mailto:support@bpa.org) for additional information.

## Deleting a Torch Resume

If a Torch resume must be deleted, whether for a fresh start or because the student member is inactive, please contact the National Center at [support@bpa.org](mailto:support@bpa.org) for assistance.

An example of why a resume should be deleted would be if a student earned the Statesman Torch Award in a previous membership year without also pursuing the Ambassador Torch Award and would like to reapply for the Statesman Torch Award in the new membership year using new activities to qualify. Because the resume only automatically resets after earning the Ambassador Torch Award, a manual deletion of the resume is necessary.

# Torch Resume Review Process

There are two methods of review for a Torch resume: general review and official review.

## GENERAL REVIEW

A **general review** is performed by the chapter advisor/chapter reviewer prior to submitting the resume at any level for award consideration. This consists of looking over the student’s activity submissions and providing helpful notes and suggestions to improve the resume prior to submitting the resume for official review at a specific award level.

Next to each activity is a note field where the advisor can leave feedback for improvement on the activity description. When the student logs in to the Torch portal, they will be able to review these notes and make the appropriate changes prior to submitting for official review.

Once the general review is complete, and the student and chapter advisor/reviewer believe the resume is satisfactory for award consideration, the student or chapter advisor/reviewer must select the blue “Submit” button found under the specific award level on the Torch Overview page of the student’s resume. If the “Submit” button is not visible, then the resume has either already been submitted for award consideration at that level, or the resume does not currently meet the eligibility requirements to be considered at that award level.

## OFFICIAL REVIEW

An **official review** is conducted by the appropriate reviewer after the resume has been submitted for an award consideration. The chart below outlines the reviewers at each award level:

Award	Official Reviewer
Executive	Chapter Advisor / Chapter Reviewer
Diplomat	Regional Advisor / State Advisor / State Advisor Helper
Statesman	State Advisor / State Advisor Helper
Ambassador	National Center / Executive Officer Team

Official reviewers will only have the capability of approving individual activities that total the points needed for approval at that specific award level. For example, if a student’s resume is submitted for Diplomat consideration, then the regional official reviewer will only be able to approve up to 30 points per category (210 total resume points). This holds true for the Executive level, where a chapter’s official reviewer will only be able to approve up to 10 points per category (70 total resume points), as well as the Statesman level, where a state’s official reviewer will only be able to approve up to 50 points per category (350 total resume points). *Only at the Ambassador level will the official reviewer be able to approve any remaining activities on the Torch resume above 50 points per category.*

Functionality has been added to the Torch System to facilitate the resume review process. Official reviewers are now able to select the blue “Start Review” button located at the top of the student’s Torch Resume tab. This functionality will display activities for consideration and will only allow the reviewer to approve up to the number of points per category based on their reviewer permissions (i.e., chapter reviewer, state reviewer, etc.). Once the maximum number of review points have been approved by the reviewer for each category, the official review process will end, and the Torch Resume screen will be displayed.

**Note:** This functionality is only for the official review process; the chapter advisor/chapter reviewer should not attempt to use this process for the general review prior to resume submission for award consideration.

If desired, a reviewer can review just one individual activity at a time rather than going through the new review process. After reviewing an individual activity, the official reviewer can approve or reject the activity. This can be done by locating the blue “Submitted” button found under the “Status” column that correlates with the given activity. When selected, the reviewer will be able to change the status to either “Approved” or “Rejected”. If rejected, the reviewer will be prompted to leave a note so that the student is aware of what needs to be addressed to correct the activity submission.

Although the process of approving or rejecting individual activities is not required to approve or reject an entire resume, doing so will facilitate the review process and is intended to assist both the official reviewer and the student in keeping track of those activities that need additional attention. If the entire resume is rejected and sent back to the student for corrections, the student will see which activities were rejected and can focus on those corrections prior to submitting the resume for consideration at one of the other award levels. Alternatively, when a student makes corrections to previously rejected activities and then submits the resume for consideration at another level, the official reviewer (whether it be the same individual as before or a new reviewer) will know to focus on activities that are labeled “Submitted” under the status column, as previously approved activities will remain labeled “Approved”.

Another benefit to the overall official reviewer functionality is that this process is intended to save time for official reviewers at the higher levels. For example, if a student submitted and was approved for the Diplomat Torch Award, then 30 points per Torch category will have “Approved” status on the resume. If the resume is then submitted for consideration at the Statesman level, the state’s official reviewer would only need to approve an additional 20 points per category for the student to earn the Statesman Torch Award. However, when reviewing a resume initially at a given award level, the official reviewer may elect to review all previously approved activities in addition to activities still in “Submitted” status to ensure they meet the standards at that level. If they do not meet the standards, the official reviewer can change the status from “Approved” to “Rejected” and explain the reasoning in the notes.

# Summary of Changes to Torch Activities

New Torch Activities				
Category	Code	Points	Activity	Max Use
None for 2025-26				
Revised Torch Activities				
None for 2025-26				
Removed Torch Activities				
None for 2025-26				

# List of Torch Activities

## 2024-25 TORCH ACTIVITIES

*Important:* All students must watch the Torch introduction video before starting their resume. This activity may be logged as Knowledge: 442. All activities may be completed virtually or in-person.

### Leadership

Category	Code	Points	Activity	Max Use
Leadership	101	10	Serve as a BPA chapter committee chair (identify the committee)	2
Leadership	102	10	Participate in or attend a BPA professional growth activity (this does not include a chapter informational session) (identify the topic, presenter, and involvement)	2
Leadership	103	10	Serve as part of organized student government such as a class representative or alternate, Student Senate representative, or class officer for a year's term	1
Leadership	104	10	Campaign as a BPA chapter officer candidate for the first or second time (identify the office)	2
Leadership	105	5	Serve as a BPA chapter officer (identify the office)	2
Leadership	106	5	Campaign as a BPA regional officer candidate (identify the region)	1
Leadership	107	5	Serve as a BPA regional officer (identify the region and office)	2
Leadership	108	10	Campaign as a BPA state officer candidate (identify the state)	2
Leadership	109	10	Serve as a BPA state officer (identify the office)	2
Leadership	110	15	Campaign as a BPA Executive Officer candidate	2
Leadership	111	15	Serve as a BPA Executive Officer (identify the office)	2
Leadership	112	10	Serve as an officer in another school, faith-based, or similar organization while an active BPA member (does not include a school class or section) (identify the office and organization)	2
Leadership	113	5	Be a leader for the entire season in a varsity, intramural, or other organized sports activity while an active BPA member (ex: serve as volleyball team captain) (identify the organization)	3
Leadership	114	5	Submit a feasible, detailed, and written plan to a chapter officer or chapter advisor for a new chapter project (identify the project)	5
Leadership	115	5	Submit a feasible, detailed, and written plan to a regional officer or regional advisor for a new regional project (identify the project)	1
Leadership	116	5	Submit a feasible, detailed, and written plan to a state officer or state advisor for a new statewide project (identify the project)	2
Leadership	117	5	Submit a feasible, detailed, and written plan to an Executive Officer for a new organization-wide project (identify the project)	2
Leadership	118	5	Adoption of plan submitted for Leadership: 114, 115, 116, or 117 (can be used one time only at each level) (identify the project)	4
Leadership	120	5	Serve as a campaign manager for a BPA chapter officer candidate (cannot claim points for your own candidacy) (identify the candidate, chapter, and campaign)	2
Leadership	121	10	Serve as a campaign manager for a BPA regional, state, or Executive officer candidate (cannot claim points for your own candidacy) (identify the candidate, office, and campaign)	3

Leadership	122	5	Serve as a voting delegate at a BPA regional, state, or national leadership conference (identify the conference)	3
Leadership	123	10	Serve as the head voting delegate at a BPA regional, state, or national leadership conference (identify the conference)	3
Leadership	124	15	Present a leadership training session you have prepared yourself (at least 15 minutes in length) to your BPA chapter (identify the topic and circumstances) (cannot claim in conjunction with Leadership: 138)	2
Leadership	125	20	Present a leadership training session you have prepared yourself (at least 15 minutes in length) during a BPA Fall, regional, state, or national leadership conference (identify the topic, conference, and circumstances) (cannot claim in conjunction with Leadership: 138)	2
Leadership	126	5	Participate in a BPA chapter officer training workshop presented on the chapter level (identify the topic and presenter)	2
Leadership	127	10	Participate in a BPA officer training workshop presented on the regional, state, or organization-wide level (identify the topic, conference, and speaker)	2
Leadership	128	10	Design, prepare, and display a bulletin board or exhibit portraying leadership techniques (identify the topic and location)	1
Leadership	129	10	Participate in a BPA state leadership academy (identify the conference, state, and year)	1
Leadership	130	10	Serve as a BPA State Leadership Conference volunteer or intern (identify the conference, state, and year)	1
Leadership	131	20	Participate in the BPA National Leadership Academy at a National Leadership Conference (identify the conference, city, and year)	1
Leadership	132	15	Serve as a BPA National Leadership Conference volunteer or intern (identify the conference, city, and year)	1
Leadership	134	10	Lead discussion on a BPA-related webinar.	2
Leadership	135	20	Complete the BPA Student Certification Series - Level 1. For more information; visit <a href="http://bpa.org/students/student-certifications/">bpa.org/students/student-certifications/</a> . To register, visit <a href="http://members.bpa.org/learn">members.bpa.org/learn</a> .	1
Leadership	136	15	Lead a presentation (at least 15 minutes in length) to a middle school about BPA and why they should join (cannot be used in conjunction with Leadership: 137)	2
Leadership	137	15	Lead a presentation (at least 15 minutes in length) to an existing middle school BPA chapter about opportunities available to them and/or why they should continue to be members once in high school (cannot be used in conjunction with Leadership: 136)	2
Leadership	138	15	Present a leadership training session you have prepared yourself (at least 15 minutes in length) for any function (identify the function, group, topic, and circumstances) (cannot claim in conjunction with Leadership: 124)	2
Leadership	139	10	Design, prepare, and display a bulletin board or exhibit that promotes safety awareness (identify the topic and location)	1
Leadership	140	5	Participate on the Quality Chapter Distinction Award committee; committee must be working toward achieving the award (identify involvement)	4
Leadership	141	15	Lead a presentation (at least 15 minutes in length) to a college about BPA and why they should join (cannot be used in conjunction with Leadership: 142)	2

Leadership	142	15	Lead a presentation (at least 15 minutes in length) to an existing high school BPA chapter about opportunities available to them and/or why they should continue to be members once in college (cannot be used in conjunction with Leadership: 141)	2
Leadership	143	15	Participate in the Executive Officer for a Day Program at NLC (identify conference, city, and year) (activity only available to ML)	1
Leadership	144	15	Serve as a Torch Awards reviewer for the chapter, regional, state, or organization-wide level.	2
Leadership	145	20	Complete the BPA Student Certification Series - Level 2. For more information, visit <a href="http://bpa.org/students/student-certifications/">bpa.org/students/student-certifications/</a> . To register, visit <a href="http://members.bpa.org/learn">members.bpa.org/learn</a> .	1
Leadership	146	5	Reach out to a BPA chapter, state, regional, or Executive officer through email or social media to offer support with an initiative or activity (specify the officer position, method of contact, and support offered)	2
Leadership	147	15	Organize, or assist with organizing, any activity or event for a school, faith-based, or other community organization (specify the organization and activity or event)	2
Leadership	148	5	Communicate the leadership opportunities and experiences gained from BPA through social media (specify the topics mentioned, date of communication, and social media platform)	1
Leadership	149	5	Encourage current members of BPA to run for office on a chapter, regional, state, or organization-wide level through social media or other means of communication (identify the mode and date of communication)	1
Leadership	150	10	Participate in a leadership training presented by BPA or another organization (specify the topic, date, and the organization giving the training)	1
Leadership	151	5	Miscellaneous: any BPA leadership activity not specified in the above codes (identify the activity completely)	2

### Service

Category	Code	Points	Activity	Max Use
Service	201	15	Serve as a coach for Special Olympics (identify the team or event)	2
Service	202	10	Organize and plan a blood drive (identify the involvement)	2
Service	203	5	Volunteer and/or donate blood at a blood drive	2
Service	204	10	Organize and plan a pledge drive against distracted driving (identify the involvement)	2
Service	205	5	Volunteer and/or participate in a pledge drive against distracted driving (identify the involvement)	2
Service	206	10	Organize and plan a bone marrow registry drive (identify the involvement)	2
Service	207	5	Volunteer and/or participate in a bone marrow registry drive (identify the involvement)	2
Service	208	10	Organize and plan a donor registry drive (identify the drive and involvement)	2

Service	209	5	Volunteer and/or participate in a donor registry drive (identify the drive and involvement)	2
Service	210	10	Organize and plan a fundraiser walk for a charity (identify the charity and involvement)	2
Service	211	5	Volunteer and/or participate in a fundraiser walk for a charity (identify the charity and involvement)	2
Service	212	10	Write an article on safety (including drug awareness) for a BPA newsletter, community newspaper, etc. (it must be published)(identify the topic, publication, and publication date)	1
Service	213	10	Participate in a community or school-sponsored (non-BPA) service project (identify the involvement and project)(cannot be claimed in another activity and/or category)	2
Service	215	10	Volunteer and/or participate in an activity that promotes the concept of environmental awareness (identify the activity and involvement)	2
Service	216	10	Volunteer and/or participate in a chapter service project that benefits the community (identify the involvement and project)	3
Service	217	5	Create or update a web page promoting BPA (identify the page contents and the website address)	1
Service	218	10	Volunteer and/or participate in a chapter in-school service project that benefits the school (identify the involvement and project)	3
Service	219	10	Volunteer and/or participate in a chapter recruiting activity promoting continuing business education (identify the activity and involvement)	1
Service	220	15	Volunteer and/or participate in a service project sponsored by a BPA state association or organization-wide (identify the involvement and project)	1
Service	221	5	Register hours for the President's Volunteer Service Award	1
Service	222	10	Complete the requirements for the <i>Bronze Level President's Volunteer Service Award</i> (cannot be used in conjunction with Service: 227 or 228 in the same year)	1
Service	223	10	Write an article promoting a service learning activity for a BPA website, newsletter, community newspaper, etc. (it must be published)(identify the topic, publication, and publication date)	2
Service	224	10	Complete activity Service: 223, including a photo in the article, and receive 10 extra points for a total of 20 points	2
Service	225	10	Participate and/or volunteer in a Special Olympics event (identify the event and involvement)	2
Service	226	10	Serve as chair at a Special Olympics event (identify the event and involvement)	2
Service	227	15	Complete the requirements for the <i>Silver Level President's Volunteer Service Award</i> (cannot be used in conjunction with Service: 222 or 228 in the same year)	1
Service	228	20	Complete the requirements for the <i>Gold Level President's Volunteer Service Award</i> (cannot be used in conjunction with Service: 222 or 227 in the same year)	1
Service	229	5	Design a pin or t-shirt for a contest at the chapter, regional, or state level	2

Service	230	5	Selection of pin or t-shirt in a contest at the chapter, regional, or state level	2
Service	231	10	Organize and plan a collection drive to distribute supplies, care packages, relief materials, or other humanitarian aid to those in need	2
Service	232	5	Volunteer and/or participate in a collection drive to distribute supplies, care packages, or other relief material to those in need	2
Service	233	5	Donate to and/or volunteer with local food banks or food pantries, or take another action that distributes food to those in need	2
Service	234	10	Write an article on a social justice topic (ex. Black Lives Matter, voter suppression, etc.) for publication in a BPA newsletter, community newspaper, etc. (it must be published) (identify the topic, publication, and publication date)	1
Service	235	15	Volunteer and/or participate in a social media campaign, workshop, conference, or other educational event to educate others on social justice issues	2
Service	236	15	Organize and plan a social media campaign, workshop, conference, or other educational event to educate others on social justice issues	2
Service	237	10	Participate in a community or school-sponsored online action, parade, or event that advocates for a social justice-related issue	1
Service	250	5	Miscellaneous: any BPA service activity not specified in the above codes (identify the activity completely)	2

### Cooperation

Category	Code	Points	Activity	Max Use
Cooperation	301	10	Participate in presenting a BPA ceremony (ex. Torch Ceremony or Installation Ceremony) (participation means having one of the major speaking parts) (identify the ceremony and level of involvement)	3
Cooperation	302	10	Serve as a campaign committee member in BPA (only one campaign can be claimed at a given time) (identify the campaign)(cannot be used in conjunction with the Leadership activities for the same committee)	3
Cooperation	303	10	Participate in a combined chapter function with a BPA chapter from the same or different division(s) or alumni chapter (identify the division(s) and function)	1
Cooperation	304	5	Participate in a chapter fundraising project that supports a community service organization (identify the involvement and project)(cannot be used in conjunction with any other activity)	3
Cooperation	305	10	Participate in a BPA regionally sponsored project that supports a community service organization (identify the involvement and project)(cannot be used in conjunction with any other activity)	1
Cooperation	306	10	Participate in a BPA state-sponsored project that supports a community service organization (identify the involvement and project)(cannot be used in conjunction with any other activity)	1
Cooperation	307	10	Participate in a BPA-sponsored project that supports a community service organization (identify the involvement and project)(cannot be used in conjunction with any other activity)	1
Cooperation	308	10	Participate in a BPA chapter project in cooperation with another student organization (identify the involvement, project, and organization)	2

Cooperation	309	5	Be a member of another school, faith-based, athletic, or other community organization while an active BPA member (does not include a school or class section, or school sport)(identify the organization)	5
Cooperation	310	10	Participate in publishing a BPA chapter newsletter or website (identify involvement)	1
Cooperation	311	10	Participate in a BPA chapter activity which promotes BPA Week (identify involvement and activity)	2
Cooperation	312	10	Participate in a BPA chapter, regional, state, or organization-wide safety project (identify involvement, project, and level)(cannot be claimed in conjunction with Love, Hope, Faith: 621)	1
Cooperation	313	10	Attend a professional meeting (ex. DPMA, AMS, NAA, Toastmasters, IAAP, etc.) (identify the meeting)	2
Cooperation	314	5	Help promote a BPA activity for another division or alumni chapter (identify the involvement, division, and activity)	1
Cooperation	315	5	Attend a BPA or business division/department advisory committee/board meeting (identify the meeting)	1
Cooperation	316	10	Participate in a BPA chapter activity to recognize community leaders (identify the involvement and activity)	2
Cooperation	317	10	Participate on the Chapter Activities Award of Excellence committee; committee must be working toward achieving the award (identify involvement)	2
Cooperation	318	10	Participate in a BPA chapter membership recruitment activity (identify involvement and activity)	2
Cooperation	319	15	Establish a School-to-Work contact with a business in your local community for a career/technical program (identify the career/technical program, the contact person, and the business where the contact was made)	1
Cooperation	320	5	Serve as a committee member in BPA (identify the committee)	3
Cooperation	321	10	Organize a fundraiser for your BPA chapter or other organization (identify the involvement and organization)	2
Cooperation	322	10	Organize a BPA Week activity/event (identify the involvement and activity)	2
Cooperation	323	10	Assist in planning a combined meeting with a different division of BPA or alumni chapter (identify the division and meeting)	3
Cooperation	325	5	Click the "Follow" button on BPA's official Instagram page: @BPAconnect	1
Cooperation	326	5	Participate in a BPA Tweet-A-Thon or Twitter chat hosted by @BPAconnect on Twitter and use "#BPAAllDay" or corresponding hashtag, or participate in a BPA Instagram Live hosted by @BPAconnect	2
Cooperation	327	5	Click the "Connect" button on BPA's official LinkedIn page: www.Linkedin.com/company/BPAconnect	1
Cooperation	328	5	Add BPA's official Snapchat account: @BPAconnect	1
Cooperation	329	5	Participate in BPA Week and post a picture on Twitter, Instagram, and/or Facebook using #BPAWeek (identify which challenge day and the activity)	2

Cooperation	335	5	Click the "Like" button on BPA 's official Facebook page: <a href="http://www.Facebook.com/BPAconnect">www.Facebook.com/BPAconnect</a>	1
Cooperation	336	5	Click the "Follow" button on BPA 's official Twitter page: <a href="http://www.Twitter.com/BPAconnect">www.Twitter.com/BPAconnect</a>	1
Cooperation	337	5	Exchange ideas with members of your BPA chapter to identify ways of increasing chapter size (identify key points and circumstances of conversation)	1
Cooperation	339	10	Communicate with a BPA Executive Officer on a BPA-related topic (identify the officer contacted, the topic, and the method of communication)	2
Cooperation	340	5	Exchange ideas with members from another BPA chapter or division about fundraising (identify key points and circumstances of conversation)	1
Cooperation	341	10	Present at a BPA or business division/department advisory committee/board meeting (identify the meeting)	2
Cooperation	342	5	Subscribe to the Business Professionals of America YouTube channel: <a href="http://www.YouTube.com/BPAconnect">www.YouTube.com/BPAconnect</a>	1
Cooperation	343	5	Exchange ideas with students <u>from your school</u> about how to bring about positive social change in your community (identify the individual, topic discussed, and the circumstances)	1
Cooperation	344	5	Exchange ideas with students from a different school about how to bring about positive social change in your community (identify the individual, topic discussed, and the circumstances)	1
Cooperation	345	5	Click the "Follow" button on the BPA Executive Officers' official Twitter page: @officers_bpa	1
Cooperation	347	5	Interact with BPA social media accounts, including those of Executive Officers and/or National Center (identify the interaction and the accounts interacted with)	2
Cooperation	348	5	Click the "Follow" button on the BPA Executive Officers' official Instagram page: @officers_bpa	1
Cooperation	350	5	Miscellaneous: any BPA cooperation activity not specified in the above codes (identify the activity completely)	2
<b>Knowledge</b>				
Category	Code	Points	Activity	Max Use
Knowledge	401	10	Demonstrate or explain the parts of the BPA emblem and their meaning to your BPA advisor or chapter (must be a part of the actual demonstration)(identify to whom, when, and how presented)	1
Knowledge	402	10	Recite the BPA pledge by memory on a one-to-one basis to your BPA advisor or chapter (chapter meeting recitation does not qualify)(identify to whom presented and circumstances)	1
Knowledge	403	10	Make a short presentation on the BPA colors to your BPA advisor or chapter (identify to whom, when, and how presented)	1
Knowledge	404	10	Make a short presentation on the purposes of BPA to your BPA advisor or chapter (identify to whom, when, and how presented)	1
Knowledge	405	10	Explain the significance of the Torch Ceremony to your BPA advisor or chapter (identify to whom, when, and circumstances)	1

Knowledge	408	5	Participate in a BPA-approved competitive event, individual or team, at the regional level (identify the region and name of competitive event)	2
Knowledge	409	5	Place in a BPA-approved competitive event, individual or team, at the regional level (identify the region, ranking, and name of competitive event)	2
Knowledge	410	5	Participate in a BPA-approved competitive event, individual or team, at the state level (identify the state conference and name of the competitive event)	2
Knowledge	411	10	Place in a BPA-approved competitive event, individual or team, at the state level (identify the state conference, ranking, and name of competitive event)	2
Knowledge	412	10	Participate in a BPA competitive event, individual or team, at the National Leadership Conference (identify the national conference location and name of the competitive event)	2
Knowledge	413	15	Place in the top ten in a BPA competitive event, individual or team, at the National Leadership Conference (identify the national conference, ranking, and name of the competitive event)	2
Knowledge	414	5	Attend a workshop at a BPA leadership conference (identify the workshop, presenter, and conference)	4
Knowledge	415	10	Attend a parliamentary procedure workshop (does not need to be presented by BPA) (identify the workshop, presenter, and circumstances)	1
Knowledge	416	10	Read all three of the BPA chapter, state, and national constitutions within your division (identify the sources)	1
Knowledge	417	10	Study the current guidelines for a BPA Cares award in the <i>BPA Cares Awards Handbook</i> . Present a written proposal to a chapter officer or advisor outlining procedures for the chapter to receive the recognition (cannot be used in conjunction with Knowledge: 422)	1
Knowledge	418	10	Conduct an interview with a businessperson regarding what their job entails (identify the person, their job title, and the business where they are employed)	1
Knowledge	419	10	Give a presentation demonstrating how to use a particular type of software to a group (identify the software, the group, and the place the presentation was given)	1
Knowledge	420	10	Give a presentation on any topic using computer or multimedia (electronic) technology (identify your topic, the technology used, the group you presented to, and the place where the presentation was given)	1
Knowledge	421	5	Conduct a job search using the Internet (identify two companies about which you received information)	1
Knowledge	422	5	Study the current guidelines for the BPA Cares awards in the <i>BPA Cares Awards Handbook</i> (cannot be used in conjunction with Knowledge 417)	1
Knowledge	423	5	Take a State BPA Merit Scholar Test (identify the state conference)	1
Knowledge	424	10	Earn a State BPA Merit Scholar Award (identify the state conference)	1
Knowledge	425	10	Take the BPA Merit Scholar Test at NLC (identify the national conference year and location)	1

Knowledge	426	15	Earn a BPA Merit Scholar Award at NLC (identify the national conference year and location)	1
Knowledge	427	10	Attend a BPA State Executive Council meeting (identify the state, date of meeting, and circumstances)	1
Knowledge	428	10	Write an article for a BPA regional or state publication or newsletter (must be submitted but need not be published) (identify the topic and publication)	1
Knowledge	429	15	Write an article about your chapter for the bpa.org website submitted through the National Center staff or State Advisor (must be published) (identify the article, publication source, and date of publication)	2
Knowledge	431	15	Write a BPA article or letter to the editor for any newspaper (must be published) (specify the topic, paper, and publication date)	2
Knowledge	432	10	Speak about BPA at a non-chapter meeting (such as a civic organization)(this may include one presentation to a school-related organization)(identify the topic and circumstances)	2
Knowledge	433	10	Attend a professional webinar (identify the topic)(same activity cannot be used in conjunction with Knowledge: 441)	1
Knowledge	434	5	Take a certification exam from Certiport or Precision Exams/YouScience (include certification name and testing site)	2
Knowledge	435	10	Achieve a certification from Certiport or Precision Exams/YouScience (include certification name and testing site)	2
Knowledge	436	10	Take a certification exam from Certiport or Precision Exams/YouScience at the National Leadership Conference (include certification name)	1
Knowledge	437	15	Achieve a certification from Certiport or Precision Exams/YouScience at the National Leadership Conference (include certification name)	1
Knowledge	438	10	Take the National Association of Parliamentarians Certification Exam at a BPA National Leadership Conference (identify the conference)	1
Knowledge	440	10	Create a portfolio that presents some of the work and/or projects you completed as a member of BPA (identify the work/projects covered in the portfolio)	1
Knowledge	441	10	Attend a BPA professional webinar (identify the topic) (same activity cannot be used in conjunction with Knowledge: 433)	2
Knowledge	442	10	Watch the Torch introduction video	1
Knowledge	443	10	Receive a digital badge or digital credential from BPA or another organization in any of the following areas: leadership, business, technology, or professionalism (identify the organization and credential received)	2
Knowledge	444	15	Participate in BPA offerings such as summits, boot camps, or conferences (other than the National Leadership Conference) throughout the membership year (identify the event and circumstances)	2
Knowledge	445	5	Take the BPA Knowledge Test located at: <a href="https://members.bpa.org/learn">members.bpa.org/learn</a>	1
Knowledge	446	10	Pass the BPA Knowledge Test with a score of 90% or greater (upload a copy of the certificate)	1

Knowledge	450	5	Miscellaneous: Participate in any BPA knowledge activity not specified in the above codes (identify the activity completely)	2
<b>Friendship</b>				
Category	Code	Points	Activity	Max Use
Friendship	501	5	Participate in a BPA orientation activity for new chapter members (this does not include recruitment activities)(identify the involvement, activity, and audience)	2
Friendship	502	5	Attend an official BPA chapter meeting	5
Friendship	503	5	Attend an official BPA chapter social activity (identify the type and location)	3
Friendship	504	5	Attend a BPA Regional Leadership Conference (identify the region, conference location, and year)	3
Friendship	505	10	Attend a BPA State Leadership Conference (identify the state, conference location, and year)	3
Friendship	506	15	Attend a BPA National Leadership Conference (identify the conference location and year)	3
Friendship	507	10	Attend a BPA chapter meeting or activity of a BPA chapter at a different school (identify the meeting and school)	1
Friendship	508	5	Serve as a personal host to a special guest at a BPA chapter, regional, or state activity (identify guest, involvement, and function)	3
Friendship	509	5	Attend an activity of a different school or organization (does not need to be BPA related) (face-to-face engagement with students from the other school is required) (identify the function and school)	1
Friendship	510	15	Assist in the establishment or reactivation of a BPA chapter (identify the school, group, and your involvement)	2
Friendship	511	5	Volunteer office services for a faculty member (identify services performed and for whom)	2
Friendship	512	10	Participate in a BPA recognition activity for school personnel (identify involvement and activity)	1
Friendship	513	5	Participate in a special activity you have planned for your parent/guardian/spouse (identify the involvement, activity, and persons)	1
Friendship	514	10	Prepare and send a minimum of five (5) appreciation letters to businesses for their support of BPA (identify quantity and purpose)	1
Friendship	515	5	Submit a story and photo to the official BPA Instagram (@BPAconnect), Facebook (facebook.com/BPAconnect), or Twitter page (@BPAconnect) promoting BPA	2
Friendship	516	10	Volunteer a friendship service on a one-to-one basis for a shut-in, homebound, disabled, or similar person (does not need to be a chapter activity) (ex. babysitting a special needs child for a mom, raking leaves for a homebound elderly adult, etc.) (identify person, service, and circumstances)	2
Friendship	517	5	Establish a new acquaintance with a BPA member in another state through email or social media	1

Friendship	518	5	Establish a new acquaintance with a business professional that lives in another country through email	1
Friendship	519	10	Attend a social event with another BPA chapter (identify the function and school)	2
Friendship	520	10	Attend a BPA Fall Leadership Conference (identify the conference location and year)	2
Friendship	521	5	Recruit five (5) new BPA chapter members (identify the new members recruited)	1
Friendship	522	10	Apply for the Recruiter of the Year BPA Cares Award (identify the new members recruited)	1
Friendship	523	10	Exchange ideas with another Career and Technical Student Organization (ex. DECA, FFA, TSA, etc.) <u>at a different school</u> (identify the school, topics, and organization)	1
Friendship	524	5	Recruit one new alumni division member (identify the new member recruited)	5
Friendship	526	5	Exchange ideas with another Career and Technical Student Organization (ex. DECA, FFA, TSA, etc.) <u>within your school</u> (identify the topics and organization)	1
Friendship	528	5	Establish and maintain a new acquaintance with a BPA member from a different chapter through email or social media (identify the member and their school)	1
Friendship	530	5	Participate in Cares Week and post a picture on Twitter, Instagram, or Facebook using #BPACaresWeek (identify the social activity)	2
Friendship	531	10	Selected as a spotlight member on National BPA social media (Twitter, Instagram, or Facebook)	1
Friendship	532	10	Actively participate in hosting a BPA leadership conference or BPA competition at your school	1
Friendship	533	5	Submit a spotlight feature about your “BPA story” or your chapter’s BPA involvement including a photo and at least a 100 word write-up emailed to support@bpa.org for social media or website recognition	2
Friendship	534	5	Take action to spread kindness and joy in your school or local community (ex. create sidewalk chalk art, window messages, paint kindness rocks, send cookies to your BPA chapter members, etc.)	2
Friendship	550	5	Miscellaneous: Participate in any BPA friendship activity not specified in the above codes (identify the activity completely)	2
<b>Love, Hope, Faith</b>				
<b>Category</b>	<b>Code</b>	<b>Points</b>	<b>Activity</b>	<b>Max Use</b>
Love, Hope, Faith	601	10	Work to promote community goodwill through a BPA chapter activity involving a shut-in, elderly person, hospital, children's home, etc. (identify your involvement, activity, and persons)	3
Love, Hope, Faith	602	5	Discuss BPA on a one-to-one basis with a businessperson outside the organization (it cannot be a school official or immediate family member) (identify the person and situation)	2
Love, Hope, Faith	603	5	Give the invocation at a BPA function (identify the function)	1

Love, Hope, Faith	604	10	Participate in a chapter environmental awareness program or project (identify the project and your involvement)	3
Love, Hope, Faith	605	10	Participate in a relief fundraising project (does not need to be BPA related) (identify your involvement, the activity, and group sponsoring)	2
Love, Hope, Faith	606	15	Work with underprivileged or disabled people on an individual basis (does not need to be BPA related) (make sure the involvement warrants the point allotment, such as serving as a tutor for the semester, working with a disabled child weekly, etc.) (identify your involvement and person helped)	3
Love, Hope, Faith	607	10	Participate in a BPA chapter charity drive (identify your involvement, activity, and circumstances)	2
Love, Hope, Faith	608	10	Participate in a community service project (does not need to be BPA related) (identify involvement, activity, and circumstances)	2
Love, Hope, Faith	609	10	Participate in a BPA chapter project designed specifically to raise money for Special Olympics or any similar organization at any level (identify involvement, activity, organization, and circumstances)	3
Love, Hope, Faith	610	10	Participate in the NLC Walk for Special Olympics (identify the conference location and year)	2
Love, Hope, Faith	611	10	Participate in an event promoting acceptance of all individuals regardless of race, creed, gender, or orientation (identify the activity and involvement)	2
Love, Hope, Faith	612	5	Attend a religious function of any faith (identify place of worship or event)	2
Love, Hope, Faith	613	10	Visit a nursing home or assisted living home and interact with the residents	2
Love, Hope, Faith	614	10	Complete the nomination application for one of the BPA Cares Professional Awards	2
Love, Hope, Faith	615	10	Participate in an activity that honors local teachers within your district	2
Love, Hope, Faith	616	10	Participate in the NOYS Seat Belts Save Challenge	1
Love, Hope, Faith	617	5	Attend an art show, a recital, a school play, or a community playhouse production (identify the production)	2
Love, Hope, Faith	618	10	Attend a county or state fair and tour the educational exhibits for a minimum of one hour (identify the fair and exhibits viewed)	1
Love, Hope, Faith	619	15	Exhibit something at a county or state fair (identify the fair and exhibit item)(same event cannot be claimed in conjunction with Love, Hope, Faith: 618)	2
Love, Hope, Faith	620	10	Attend a professional play or musical, music concert or recital, dinner theater, ballet or other dance performance, poetry reading, etc. (be sure this is a cultural activity; rock concerts or similar activities do not qualify)(identify the performance and location)	2
Love, Hope, Faith	621	10	Participate in a chapter safety program (including drug awareness) or project (identify the program/project and your involvement)(cannot be claimed in conjunction with Cooperation: 312)	2
Love, Hope, Faith	622	20	Work with a community member on an individual basis to provide skills training (does not need to be BPA related) (make sure the	1

			involvement warrants the point allotment, such as teaching a Microsoft Office workshop, etc.) (identify your involvement and person helped)	
Love, Hope, Faith	623	10	Participate in an art show, a recital, a school play, or a community playhouse production (identify the production)	2
Love, Hope, Faith	624	5	Write a “thank you” note to an advisor, mentor, sponsor, or friend for their support during your BPA journey. Include to whom the letter was written and that person’s impact on you.	2
Love, Hope, Faith	625	10	Complete a BPA Cares Award application (individual or chapter) and receive recognition. Identify award applied to and chapter seeking recognition (if applicable).	1
Love, Hope, Faith	626	5	Donate money or time to a nonprofit (ex. BPA, Red Cross, or a homeless shelter) that works to help an individual or group (provide donation description and the web address link to the organization)	3
Love, Hope, Faith	627	10	Create and organize an initiative for school, BPA, a faith-based organization, or other organization that focuses on helping people feel happiness and hope (identify the initiative and the organization)	2
Love, Hope, Faith	628	5	Ask someone about their opinion or beliefs on a subject of your choice (identify the person and the subject)	2
Love, Hope, Faith	650	5	Miscellaneous: Participate in any BPA love, hope, or faith activity not specified in the above codes (identify the activity completely)	2
<b>Citizenship</b>				
<b>Category</b>	<b>Code</b>	<b>Points</b>	<b>Activity</b>	<b>Max Use</b>
Citizenship	701	5	Lead the Pledge of Allegiance (or equivalent) of your country at a BPA chapter function (you must be the actual leader, not just a participant)(identify the function)	1
Citizenship	702	10	Demonstrate or explain the proper procedure for displaying, folding, and caring for the flag of your country (identify circumstances and involvement)	1
Citizenship	703	10	Participate in a patriotic parade (does not include homecoming) (this must be a patriotic parade; merely being an observer does not qualify)(identify involvement and parade)	2
Citizenship	704	10	Participate in a political activity outside of BPA (this does not include activities such as homecoming) (identify involvement and activity)	3
Citizenship	705	10	Participate in an informative political session (this does not include being an observer and does not include student elections) (identify involvement and activity)	1
Citizenship	706	10	Observe the legal proceedings of a court session; does not include TV programs (identify session and topics)	1
Citizenship	707	10	Attend a city council meeting	1
Citizenship	708	10	Attend a school board meeting	1
Citizenship	709	10	Attend a county, state, or national legislative session, hearing, or committee meeting (does not include TV programs, but you may attend virtually) (identify the session and topic)	1

Citizenship	710	10	Contact a state or national elected official to advocate for Business Professionals of America (identify the method of contact, individual, and the topic)	2
Citizenship	711	15	Vote in a local (city-wide) government election or a mock-election (does not include school elections such as homecoming)(identify the activity)	1
Citizenship	712	15	Vote in a state government election or a mock-election (identify the activity)	1
Citizenship	713	10	Speak at a public patriotic event (identify event, involvement, and topic)	1
Citizenship	714	10	Perform a patriotic song (singing or instrumental) at a public event (identify event and involvement) (cannot be a National Anthem; refer to Citizenship: 725)	1
Citizenship	715	15	Vote in a national government election or mock election (identify the activity)	1
Citizenship	716	5	Observe free enterprise in action by touring a company while visiting with its leadership (identify company and observations)	1
Citizenship	717	5	Attend a multicultural festival (identify the event and involvement)	1
Citizenship	718	5	Visit an art museum, natural history museum, African American history museum or similar facility (identify museum and observations)	1
Citizenship	719	5	Attend a community patriotic, historical, or cultural event (identify the event and circumstances)	3
Citizenship	720	5	Take a virtual tour of a historical building or area (identify the building or area and observations)(same location cannot be repeated)	2
Citizenship	721	10	Tour a historical building or area (identify the building or area and observations)(same location cannot be repeated)	2
Citizenship	722	10	Design, prepare, and put up a patriotic display (identify purpose, type, and location)	2
Citizenship	723	5	Participate in local festival parade	2
Citizenship	724	10	Participate in an activity that supports military or military families	2
Citizenship	725	10	Perform the national anthem of your country at a public event (identify the function)(same activity cannot be used in conjunction with Citizenship: 714)	2
Citizenship	726	15	Present at a school board meeting (cannot be used in conjunction with Citizenship: 708)	1
Citizenship	727	15	Present at a city council meeting (cannot be used in conjunction with Citizenship: 707)	1
Citizenship	728	10	Attend an inauguration or swearing in of a government official (identify the event and government official)	2
Citizenship	729	5	Attend a presentation given by military personnel	1
Citizenship	730	15	Visit a veteran's facility/hospital and interact with veterans (provide location name and situation)(be sure the activity and participation warrant the points received)	1

Citizenship	731	10	Contact a locally elected official or school board member to discuss your “BPA Story” and how Career and Technical Education has benefited you (identify person contacted, method of contact, and a brief overview of your BPA story)	2
Citizenship	732	5	Talk to a military recruiter or personnel about military job opportunities or the armed forces (identify recruiter, military branch, situation, and topic discussed) (activity can only be repeated with a different branch of the military)	2
Citizenship	733	10	Participate in an organized, government-focused conference (ex. Model UN, American Legion Boys State, or American Legion Auxiliary Girls State)(identify conference/event attended, involvement, and relation to learning about government)	1
Citizenship	734	15	Organize a civil demonstration regarding a political or social justice issue (identify the demonstration and the issue)(cannot be used in conjunction with Citizenship: 735)	1
Citizenship	735	10	Participate in a civil demonstration regarding a political or social justice issue (identify the demonstration and the issue) (cannot be used in conjunction with Citizenship: 734)	2
Citizenship	736	5	Research a political or social justice topic of your choosing to learn more about other perspectives (identify the topic and what was learned)	2
Citizenship	737	5	Post appropriate content on social media highlighting a political or social justice topic (quote the social media post content and identify the social media platform)(the post must be an original post; no retweets or reposts)	2
Citizenship	738	10	Contact a local, state, or national elected official regarding a political or social justice issue (identify the method of contact, individual, and the topic)	2
Citizenship	739	10	Participate and/or volunteer for a candidate in a local election (identify involvement and the candidate) (cannot be used in conjunction with Citizenship: 704 and 711)	1
Citizenship	740	15	Participate and/or volunteer for a candidate in a state election (identify involvement and the candidate) (cannot be used in conjunction with Citizenship: 704 and 712)	1
Citizenship	741	20	Participate and/or volunteer for a candidate in a national election (identify involvement and the candidate) (cannot be used in conjunction with Citizenship: 704 and 715)	1
Citizenship	742	15	Join or actively participate in the Junior Reserve Officers’ Training Corps (JROTC) or Reserve Officers’ Training Corps (ROTC)	1
Citizenship	743	20	Join, actively serve in, or be considered a veteran of the military	1
Citizenship	750	5	Miscellaneous: Participate in any patriotic, civic, cultural, or historical activity not specified in the above codes (identify activity completely)	2